



Reception Curriculum Map – Autumn 1

Me and my Community Mini Project - Exploring Autumn



Welcome to St Gabriel's and the Early Years Foundation Stage.

I am excited to begin our year with lots of fun and learning in FSU. Our first topic is 'Me and my Community' where we will be thinking about starting school, making friendships, our local area, homes and families and people who help us.

The Foundation Stage staff are:

- Mrs Dunlevy** (Nursery teacher) **Miss Morton** (Reception teacher)
- Mrs Butterworth, Miss Orton and Mrs Clarke** (teaching assistants)

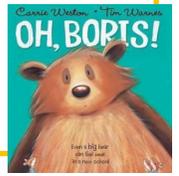
Things to remember:

Children will need to come to school in their **PE kit** every **Thursday**. This includes: black shorts/leggings, white t-shirt, pumps, black trainers.

Children will need to bring their reading bags to school every day. A reading book will be sent home on a Friday and a library book will be sent home on a Tuesday. Homework will be given on a Friday to be completed and returned by the following Thursday.

Literacy

In Literacy we will be looking at different stories about starting school and making friendships: Oh Boris, Once There Were Giants, and The Rainbow Fish. We will be practicing writing patterns and forming letters in conjunction with our daily name writing. Giving meaning to our mark making. We will be beginning to think about print and story features.



Mathematics

Sorting, counting numbers to 10, colour matching and recognition. Using number names in songs and spontaneously in play. Matching, sorting and comparing objects. Looking at measure, mass, capacity and size. Recognising and adding to repeating patterns.

Physical Development

In PE this term we will be looking at dance in the theme of seasons. We will be learning to use our body to create ships to represent the seasonal changes. Hand washing routines. Routines with coats, jumpers and wellies. Toileting routines. Uses one handed tools and equipment appropriately and safely. Fine motor- threading, building, cutting, tweezers.

Personal, Social, Emotional, Development

Learning and demonstrating school rules and values. Following routines and instructions. Playing in a group and showing kindness to our friends when in continuous provision. Talking about families and friends. Celebrating differences, interests and skills.

Understanding the World

Looking at maps of local area and creating our own. Understanding school community. Understanding why we have rules. Using Beebot to plan routes. Who is in my family. Exploring autumn and what seasonal changes we can spot. People who help us (memorable moment).



Communication and Language

Talk about our families and friends. Compare different communities. Sequence story events. Discuss rules and expectations in school. Listening to stories with increasing attention. Make up own stories using familiar characters. Talk about people who help us and different jobs. Orally compose simple sentences to write.

Expressive Arts and Design

Creating self portraits using mirrors and accurate colour choices. Paper plate faces using different materials and tools. Creating house pictures to recreate when building in the construction area. Using natural materials to create autumn pictures, Mimicking familiar experiences within play in the home corner. Joining in with songs and movement.

Dates for your Diary-

- Thursday 25th September– Harvest Assembly.
- Friday 26th September– Macmillan coffee Morning.
- Tuesday 21st October– Parents Evening.
- Wednesday 22nd October– Parents Evening.

