



# Nursery Curriculum Map ~ Autumn Term One

## Main topic– Me and my Community/ mini topic– Exploring Autumn



### We will be learning to:

- Follow routines and rules in class
- Develop good sitting, listening and attention.
- Develop independence in our self help skills
- Be aware of our feeling and feelings of others.

### Welcome back!

Welcome to all our returning and new children. We are looking forward to a busy and exciting time as we settle into our class and begin to get used to our school routines. We are part of the Foundation Stage Unit.

Staff in the unit are:

Mrs Dunlevy– Nursery teacher, Miss Morton– Reception teacher.

Mrs Butterworth, Miss Orton, Mrs Clarke– Teaching assistants

### Things to remember:

**Bring book bags every day.**

**Children need wellies in school.**

**Children should come in PE kit on their PE day:**

**Nursery PE day is Monday.**

**Children need a set of spare clothes in school. These do not need to be uniform.**

### Communication and Language:

- Circle time
- What they know about topic at beginning and end
- Birthday wall with photos
- Talk about who is in your family
- Nursery rhymes
- Songs and rhymes
- Little Wandle
- Barnaby Bear visits/photos and text

### Mathematics:

- Sorting, counting to five, colour matching and recognition- bears
- Houses with numbers
- Numbers on doors
- 2D shape
- Building houses in construction with 3D shape

### Expressive Arts and Design:

- Gallery pictures
- People shapes
- Bear pictures
- Paper plate faces

### Physical Development:

- Hand washing routines
- Routines with coats and wellies
- Toileting routines
- Handwriting patterns

### Understanding the World:

- Looking at school routines-passage of time
- Looking at their family
- Key people in school
- Become familiar with computer use and ICT

### Personal Social and Emotional

#### Development:

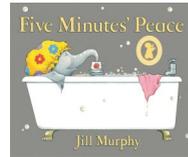
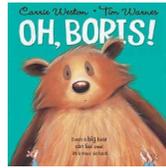
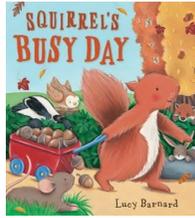
- School rules
- Circle time
- Home corner
- Who is in your family?
- Explore foundation stage environment
- Follow routines and instructions
- Who is your friend
- SCARF- Me and My Relationships

### Literacy

- Practicing handwriting patterns
- Using Letter Join Program
- Sharing stories
- Practicing correct pencil control
- Bringing home library books and homework each week

### Power of Reading

School Golden Rules Books  
Oh Boris  
Once There Were Giants  
The Rainbow Fish  
Five Minutes Peace  
Starting School  
Autumn books  
Squirrel's Busy Day



### Online Safety:

- Check apps, websites and search results before using them with children.
- Supervise children when accessing the internet or apps.
- Role model safe behaviour and privacy awareness. Talk to children about safe use

### Key Dates:

Thursday 25th September– Harvest Assembly  
Friday 26th September– Macmillan Coffee Morning  
Tuesday 21st October– Parents Evening  
Wednesday 22nd October –Parents Evening

### British Values-

#### Democracy:

- Allowing children to feel like their views count and allow them to share their ideas and opinions.
- Developing enquiring minds by setting up an environment where all questions are valued.

#### Rule of Law:

- Understanding their own and others behaviour and consequences. Helping them distinguish right from wrong.

#### Individual Liberty:

- Provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example, through allowing children to take risks on an obstacle course and talking about their experiences and learning .

#### Mutual Respect and Tolerance:

- Encourage and explain to children about the importance of tolerant behaviours, such as sharing and respecting each other's opinions .

### Useful Websites

#### Any Other Business:

Please make sure you have returned all paper work with your contact details and password for your child.  
Please make sure that anyone collecting your child is on the contact forms.

<https://www.bbc.co.uk/teach/school-radio/articles/z4ddgwx>

<https://wordsforlife.org.uk/activities/filter/?age=3-4>