

# ST GABRIEL'S CE PRIMARY SCHOOL

## Remote Learning Policy



September 2020

## **Remote Learning**

Following the school closure in March due to the COVID-19 pandemic, all pupils returned to school in September 2020. With ongoing uncertainty, the school has anticipated that from time to time there will be a need for individual pupils, class bubbles or even the whole school to self-isolate for a length of time. Keeping this in mind, we have organised a plan for remote learning to ensure that there is minimum impact on our pupils' education. We believe our plan is effective, rich with the daily provision we would normally offer and falls in line with the DfE guidance for remote learning.

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

### **Weekly Plans**

Each week the plan for remote learning will be sent via the school learning platforms. The plan will contain links to websites and online tools which can be used to ensure pupils do not miss out on the school curriculum. Your child will need access to the following websites each day:

- White Rose Maths (Maths lessons)
- DB Primary
- Purple Mash
- Times Tables Rockstars (times tables practise for Years 2-6)
- Oxford Owl (eBooks for FS and KS1)
- Phonics Play (for FS and KS1)
- PE Passport

Login details for these websites can be found in your child's reading record book.

Paper remote learning packs will be made available to those requiring them, to ensure appropriate levels of home learning can still take place.

### **Expectations Foundation Stage**

Each week a new plan will be released which pupils are expected to complete should they need to self-isolate. A daily timetable (which will vary for year groups) includes:

- 15 minutes of Maths
- 15 minutes of English
- 15 minutes reading
- 15 minutes of phonics
- 30 minutes of PE
- 15 minutes of Foundation subjects

In addition to this there will be weekly suggested activities for:

- Fine motor development (cutting, mark making, dough disco etc)
- A story or rhyme of the week
- Creative crafts
- Play activities

Where possible/appropriate a link to relevant websites will be provided as is any additional information, which parents might need.

Subject	Link	Information
Maths	<b>Learning platform</b>	<p>We have 2 new learning links. Every child has been given a log in and shown how to use each site. Logins are in your child's reading record book.</p> <p>Purple mash – <a href="https://www.purplemash.com/sch/stgabrielism24">https://www.purplemash.com/sch/stgabrielism24</a></p> <p>DB Primary- <a href="https://stgabrielsce-rochdale.secure-dbprimary.com">https://stgabrielsce-rochdale.secure-dbprimary.com</a></p>
	<a href="https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks">https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks</a>	<p><b><u>Numberblocks</u></b></p> <p>In EYFS children learn about numbers and number facts through Numberblocks. The plan will direct you to the series and episode to watch relating to children's current number development.</p>
Reading	<a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a>	<p><b><u>Oxford Owl eBooks – FS and KS1</u></b></p> <p>Parents can create a free login to give them access to free eBooks which are linked to their child's Letters and Sounds phonics phase. Simply choose 'level' and then the 'letters and sounds phase' to give you access to appropriate texts. Your child's class teacher can tell you which phase your child is currently working on. Encourage pupils to summarise what their reading book is about by drawing a picture and writing a few sentences in their remote learning book.</p>
	<a href="https://www.bbc.co.uk/cbeebies/stories">https://www.bbc.co.uk/cbeebies/stories</a>	<p><b><u>Storytime</u></b></p> <p>This website gives you access to a range of different stories that can be shared with your child.</p>
	<a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx</a>	<p><b><u>Rhymes and Songs</u></b></p> <p>Access to a range of different number rhymes, nursery rhymes and early years songs.</p>

<b>Phonics</b>	<a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>	<p><b><u>Phonics Play</u></b></p> <p>This website allows pupils from FS and KS1 to practise their phonics skills, appropriate to their phase, in a fun and exciting way. Sign in for free as follows:  <b>Username: stgabs</b>  <b>Password: redcat</b></p>
<b>Foundation Subjects</b>	Various links provided on the weekly plan.	Links and activities will be uploaded linked to the other areas of learning for the class topic. The lessons and activities will reflect the learning going on in class that week.
<b>PE</b>	<a href="https://homelearning.primarypepassport.co.uk/#/">https://homelearning.primarypepassport.co.uk/#/</a>	<p><b><u>PE Passport</u></b></p> <p>Choose from a range of activities and videos to help you to engage in 30 minutes of daily exercise. You can focus on being active by combining gymnastics, dance, yoga and movement skills.</p>
<b>Other</b>	<a href="https://www.youtube.com/channel/UCj0shfH3pzhrf3dOrSj_pRw">https://www.youtube.com/channel/UCj0shfH3pzhrf3dOrSj_pRw</a>	<p><b><u>Dough Disco</u></b></p> <p>Spread the Happiness TV contains videos that will help your child develop their fine motor skills through Dough Disco. Children will be asked to complete one activity a week.</p>

### **Expectations Years 1 to Year 6**

Each week a new plan will be released which pupils are expected to complete should they need to self-isolate. A daily timetable (which will vary for year groups) includes:

- 1 hour of Maths
- 1 hour of English
- 30 minutes of reading
- 30 minutes of spellings and phonics
- 30 minutes of PE
- 1 hour of a Foundation subject

For each subject a link to the relevant website is provided as is any additional information, which parents might need.

Subject	Link	Information
Maths	<b>Learning platform</b>	DB primary – <a href="https://stgabrielsce-rochdale.secure-dbprimary.com">https://stgabrielsce-rochdale.secure-dbprimary.com</a> Purple Mash- <a href="https://www.purplemash.com/sch/stgabrielsm24">https://www.purplemash.com/sch/stgabrielsm24</a>
	<a href="https://trockstars.com/">https://trockstars.com/</a>	<b><u>Times Tables Rockstars (Year 2-6)</u></b> We know that daily practise with times tables is a must for our pupils. So, what better way to practise than this? Create your own rock star and see if you can become a Times Tables Champion! Login details will be provided by your class teacher.
English	<a href="https://www.pobble365.com/">https://www.pobble365.com/</a>	<b><u>Pobble365</u></b> Each day, one picture is uploaded for pupils to explore. This website uses that one picture as a teaching resource to help develop pupils writing skills. There is 'question time' and 'picture perfect' activities which are appropriate for KS1 and 'story starters', 'sentence challenge' and 'sick sentences' which are all challenging for pupils in KS2. <b>Learning platform</b> <a href="https://stgabrielsce-rochdale.secure-dbprimary.com">https://stgabrielsce-rochdale.secure-dbprimary.com</a>

Reading	<a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a>	<p><b><u>Oxford Owl eBooks – FS and KS1</u></b> Parents can create a free login to give them access to free eBooks which are linked to their child’s Letters and Sounds phonics phase. Simply choose ‘level’ and then the ‘letters and sounds phase’ to give you access to appropriate texts. Your child’s class teacher can tell you which phase your child is currently working on. Encourage pupils to summarise what their reading book is about by drawing a picture and writing a few sentences in their remote learning book.</p>
	<a href="https://www.lovereading4kids.co.uk/">https://www.lovereading4kids.co.uk/</a>	<p><b><u>LoveReading4Kids – KS2</u></b> A fantastic website which allows parents to create a free login for instant access to extracts from hundreds of books. Pupils can filter books which are appropriate to their age and read extracts linked to their own interests. Each day read a new extract! Remember to summarise your reading to an adult and write this summary in your remote learning book. Why not choose a higher age range for added challenge? Use a dictionary to help you to find the meaning for unfamiliar words.</p>
Phonics	<a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>	<p><b><u>Phonics Play</u></b> This website allows pupils from FS and KS1 to practise their phonics skills, appropriate to their phase, in a fun and exciting way. Sign in for free as follows: <b>Username: stgabs</b> <b>Password: redcat</b></p>
Spelling, punctuation and grammar	Various links provided on the weekly plan.	Links and activities will be uploaded each week and should be completed in your remote learning book.
Foundation Subjects	Various links provided on the weekly plan.	Links and activities will be uploaded linked to Science, Geography, History, Art and Design, Design and Technology, RE, Music and PSHE. The lessons and activities will reflect the learning going on in class that week. MFL (modern foreign language) will be planned weekly for KS2.
PE	<a href="https://homelearning.primarypepassport.co.uk/#/">https://homelearning.primarypepassport.co.uk/#/</a>	<p><b><u>PE Passport</u></b> Choose from a range of activities and videos to help you to engage in 30 minutes of daily exercise. You can focus on being active by combining gymnastics, dance, yoga and movement skills.</p>

### **Remote Learning books**

Children will be supplied with a remote learning pack containing a book and relevant logins. We have high expectations of presentation from all pupils and this should be evident when working at home in their remote learning books. Pupils should use a new page for each lesson, clearly writing the lesson and date at the top of the page. The school handwriting style should be followed.

It is expected that pupils complete the work provided and bring this back into school once their period of self-isolation has been completed.

### **Supporting Children**

The work being sent home allows for all pupils to access it at their level. If you feel that work provided is too challenging for your child then please speak to your child's class teacher. It is perfectly acceptable to skip tasks and questions which your child is finding challenging and move on to something more accessible. Please keep in touch with us so we can help provide you with support where appropriate.

### **Contact with teachers**

Should you wish to discuss anything with your child's class teacher during a period of isolation please email them, their email address is included with all required passwords inside your child's remote learning book. A weekly welfare call will also be made during any period of isolation by a member of staff in your child's bubble.

### **Thank you**

We hope that you will find this guide useful. Thank you in advance for all your continued support and hard work with helping to ensure your child has access to and completes their remote learning during their isolation period.

Policy and guidance updated - \_\_\_\_\_

Adopted by Governors - \_\_\_\_\_

Signed – Chair of Governors \_\_\_\_\_

Headteacher \_\_\_\_\_