

## **Year 1**

**What are we doing in class this term?**

**Our Main Autumn Term Topic is called**

**'Enchanted Woodland'.**

**This topic lasts for 12 weeks**

If you go down to the woods today, you're sure of a big surprise!

This term, we'll visit a woodland, observe the wildlife, collect natural objects and take beautiful pictures of the things we see. After our woodland adventure, we'll write about our experiences and learn all about trees. We'll use information books to investigate woodland creatures and make mini-books of our own. Throughout the project, we will find out how to recognise different plants and animals and create detailed, observational drawings of them. The tale of Hansel and Gretel will inspire us to write our own stories with a woodland theme. We'll build miniature dens, create woodland works of art and construct mini-woodlands from twigs, sticks, pine cones and leaves.,

**You can help your child prepare for their project**  
Woodlands are interesting places. Why not take a woodland walk and see which plants and creatures you can find? Simple spotting books or apps will help you to identify unknown species. Alternatively, visit the local library and borrow information and storybooks about

woodland creatures to read together. You could also collect twigs, leaves, seed cases and flowers to make natural art together outside. Remember to take photos before the wind blows your artwork away!

Memorable experience	Visit a local woodland
English	Recounts; Information texts and letters; Lists and instructions; Narratives
A&D	Working with natural materials; Drawing; Painting
D&T	Building structures; simple shelters and dens
Geography	Making maps

## We shall also cover the following 5 mini units

1. **Mix it!** This is a short Art unit to teach colour mixing
2. **Everyday materials**, this is a Science unit exploring everyday materials, their uses and where they come from
3. **Seasons**, this is a Science unit exploring seasonal changes
4. **Our wonderful world**, this is a Geography unit exploring places and maps
5. **Shade and Shelter**, this is a Design and Technology unit exploring shelters and materials

### You can also help by:

Ensuring your child learns their spellings each week for their test on a Friday

Ensuring your child completes their weekly homework on Purple Mash.

Ensuring your child completes their reading comprehension homework. This will be a paper based task.

Reading with your child regularly. Books need to be in school every day. We change books on a Monday, Wednesday and Friday.

Ensuring that your child has their PE kit (**White t-shirt, blue/black shorts and pumps**) in school on Tuesdays. **School policy states that children are not allowed to wear earrings during P.E. Please ensure earrings are removed as staff are not permitted to remove them.**

Ensuring that jumpers and P.E kits are clearly labelled with your child's name

Thank you for your support

Mrs Foster  
Mrs Burke

