



St Gabriel's CE Primary School

R.E.



Intent	Implementation	Impact
<p>We will deliver a curriculum that:</p> <ul style="list-style-type: none"> • Celebrates the diverse and rich community at St Gabriel's Church of England Primary School. • Inspires creative learning through excellent teaching practices that build on prior R.E. learning and allow for repetition and progression of skills that build upon high starting points. • Embraces the community in which it is situated, recognising local places of worship including: church, mosque, cathedral and temple. • Is inclusive, develops self-confidence and identifies that all our children are unique and therefore we should all be tolerant of each other's beliefs. • Encourages our children to be inquisitive about others beliefs developing inquiry based R.E. skills that allow them to culturally aware of the world around them. • Promotes equality and understanding of the British values and ensures they are prepared for life in modern Britain. 	<p>As a school we have chosen to use the RE curriculum outlined by Manchester Diocese. The scheme of work supports our teachers in delivering fun, and engaging lessons which help to raise standards and allow all children to achieve to their full potential. We are confident that the scheme of work more than adequately meets the SIAMS framework for RE. It provides flexibility and strong cross curricular links. Furthermore, it gives excellent supporting material for the less confident teachers.</p> <ul style="list-style-type: none"> • RE follows a whole school approach, which is taught weekly across the whole school. • RE Lessons will build upon prior learning and develop skills year upon year. • There are opportunities to visit St Gabriel's Church each term, as well as visits to other places of worship throughout the children's time at our school. <p><u>RE outcomes in EYFS</u></p> <ul style="list-style-type: none"> • Activities children engage in during their nursery years are experiences which provide the building blocks for later development. Starting with things which are familiar to the children and providing lots of hands-on activities and learning are important parts of children' learning at this stage. 	<p>Religious Education at St Gabriel's develops children'...</p> <ul style="list-style-type: none"> • knowledge and understanding of, and their ability to respond to, Christianity, other principal world religions, other religious traditions and world views; • understanding and respect for different religions, beliefs, values and traditions (including ethical life stances), through exploring issues within and between faiths; • understanding of the influence of faith and belief on individuals, societies, communities and cultures; • skills of enquiry and response through the use of religious vocabulary, questioning and empathy; • skills of reflection, expression, application, analysis and evaluation of beliefs, values and practices, and the communication of personal responses to these.

RE outcomes in KS1

- Children should develop their knowledge and understanding of religious and non-religious world views, recognising their local, national and global contexts. They should use basic subject specific vocabulary. They should raise questions and begin to express their own views in response to the material they learn about and in response to questions about their ideas.

RE outcomes in KS2

- Children should extend their knowledge and understanding of religious and non-religious worldviews, recognising their local, national and global contexts. They should be introduced to an extended range of sources and subject specific vocabulary. They should be encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life. Children should learn to express their own ideas in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.

Religious Education at St Gabriel's encourages children to...

- consider challenging questions of the meaning and purpose of life; beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human;
- understand the influence of religion on individuals, families, communities and cultures;
- learn from different religions, beliefs, values and traditions while exploring questions of meaning and their own beliefs;
- learn about religious and ethical teaching, enabling them to make reasoned and informed responses to religious, moral and social issues;
- develop their sense of identity and belonging, preparing them for life as citizens in a plural, global society;
- develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own.

Religious Education at St Gabriel's enhances children'...

- awareness and understanding of religions and beliefs, teachings, practices and forms of expression;
- ability to reflect on, consider, analyse, interpret and evaluate

issues of truth, belief, faith and ethics and to communicate their responses.

Religious Education at *St Gabriel's* offers...

- opportunities for personal reflection and spiritual development