

## WHAT ARE WE DOING IN CLASS THIS TERM?

During this half term we will be covering a topic called  
**Big Wide World**

**The main things your child will be learning and developing are an understanding of:-**

- ❖ An awareness of different places to visit on a day out
- ❖ A basic knowledge of the features of different places- town, countryside, seaside
- ❖ The language and vocabulary related to different places
- ❖ The language and vocabulary related to graphs and maps
- ❖ The language and vocabulary related to adding and subtraction using a number line (**reception**)
- ❖ Revision of addition and subtraction within 20
- ❖ Counting two groups of objects to find out how many altogether (**nursery**)
- ❖ Recognising numbers to 10 (**nursery**)
- ❖ **Investigating things that float and sink**
- ❖ Practicing writing their own name (**nursery**)
- ❖ Writing **lists, letters and instructions** that can be read by others (**reception**)
- ❖ Learning to spell high frequency words to aid sentence writing- **her are look said here (reception)**
- ❖ Practicing medial vowel digraphs **ai ar or oi ow igh ee oo oa air ear,er, ur** practicing writing and reading words using these sounds(**reception**)
  
- ❖ **Our new role play is a hotel where the children can make up stories about going to different places**

**You can help by:-**

1. Talking to your child about different places you may have visited on a day out or on holiday
2. Talking to your child about things that might sink or float
3. Exploring the concept of half i.e. Cutting sandwiches in half, sharing sweets by halving the amount, folding paper in half
4. Counting two sets of everyday objects or toys, using language 'how many altogether?' **(nursery )**
5. Pointing out numbers to 10 in the environment i.e./ numbers on doors or car reg plates **(nursery )**
6. Encouraging your child to have a go at writing their name at home ensuring they hold their pencil with a tripod grip and only use a capital letter at the start of their name**(nursery )**
7. Reading with your child and practicing their keywords or spellings and **ensuring their reading folder comes into school everyday (reception)**
8. Encouraging your child to have a go at writing simple shopping lists, birthday lists etc... and letters. Ensure they leave finger spaces between words and have a good attempt at spelling using the sounds they know.**(reception)**

Thank you for your support Foundation stage teachers:  
Mrs Doyle + Mrs Dunlevy

**Reminder**

**Reception children should come into the cloakroom on their own to hang up coats in the morning**

**Nursery children should be left at the classroom door, could parents please avoid coming into the unit as this poses a safety risk**

## Dates for your Diary

Friday 10<sup>th</sup> June- Jubilee Party Day- dress in Red, White and Blue

Monday 4<sup>th</sup> July-Trip to Smithills Farm

Sports Day- Tuesday 12<sup>th</sup> July-A.M

Summer fair- Wednesday 13<sup>th</sup> July-  
3.15pm-5pm



**Please fill in and return this slip to school**

What does your child know about the topic/ narrative	Any links with home	Any related activities or experiences your child would enjoy

**Childs name.....**

St Gabriel's C.E Primary School

Foundation Newsletter  
Summer 2nd half term 2022



St. Gabriel's C.E

Middleton