

St. Gabriel's CE Primary Pupil Premium Report to Parents



Summary Information					
School	St. Gabriel's CE Primary				
Academic year	2017-18	Total PP budget	£87,540	Date of most recent PP review	September 2017
Total no. of pupils	210	Number of pupils eligible for PP	62	Date for next internal review of this strategy	March 2018

FSU

Attainment End of Academic Year 2016-17		
	pupils eligible for PPG funding	Those not eligible for PPG funding
Prime learning goals	60%	80%
Specific Learning goals	40%	76%
All Learning goals	40%	68%

63% of our PPG eligible pupils achieved a Good Level of Development in the Early Years Foundation Stage profile. This is slightly below the national benchmark of 69%.

Year One Phonics Screening

100% of children eligible for pupil premium passed the phonics screening better than the national benchmark of 84%.

Key Stage One Statutory Assessment

Achieving the expected level at the end of Year 2.

	<u>PPG eligible</u>	<u>All school</u>	<u>All National</u>
Reading	36%	50%	75.5%
Writing	36%	53.3%	68.2%
Maths	77%	76.7%	75%

30 children in class

33% eligible for Pupil premium 67% not eligible for P.P.

St. Gabriel's CE Primary Pupil Premium Report to Parents



Key Stage 2 Statutory Assessment

Achieving the expected level at the end of Year 6

	PPG eligible	School all	National PPG	National all
Reading	76.9%	90%	59.7%	71.4
Writing	69.2%	80%	66.1%	76.3
GPS Grammar, Punctuation and Spelling	93.3%	93.3%	66.6%	76.9%
Maths	93.3%	93%	63.5%	74.8
Reading, Writing & Maths	53.8%	82.4%	47.4%	67.4%

Progress from Key Stage 1 to Key Stage 2.

The grids below show the progress scores for our school alongside the national average.

Scores as low as -5 for reading and maths and -7 for writing are acceptable.

	All	Boys	Girls	PPG Eligible	National
Reading	3.41	3.21	3.54	3.2	0.33
National	0	-0.26	0.27	-0.26	
Writing	0.74	2.34	-0.23	0.95	0.17
National	0	-0.81	0.84	-0.81	
Maths	3.36	5.6	2.0	3.69	0.28
National	0	0.63	0.00	-0.57	

ALL ABOVE NATIONAL.

The percentage of disadvantaged students achieving the higher standard in reading, writing (TA) and maths is 1.8% higher than the non-disadvantaged students average, and 4.1% higher than the national Disadvantaged average. The school gap has narrowed by 1.8% since last year.

Progress scores are centred around 0, with most scores falling within the range of -5 to + 5.

Barriers to future attainment	
Barriers to learning – not necessarily in order of impact	
1	Lack of parental engagement in education
2	Poor attendance
3	Lack of being 'school ready' – appropriate uniform, enough sleep, resources for learning, breakfast
4	Poor aspirations
5	Environmental issues including but not exclusively: Child Protection, poverty, poor housing
6	Lack of experiences and opportunity.
7	Language poor home environments – poor speech and social skills

St. Gabriel's CE Primary Pupil Premium Report to Parents



At St. Gabriel's CE Primary School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

The range of provision the school will provide will include:

- Providing small group work with an experienced staff focused on overcoming gaps in learning
- 1:1 support for targeted pupils. Social, emotional and academic.
- Additional teaching and learning opportunities provided through trained TAs or external agencies
- Acquiring effective materials aimed at raising standards, particularly in reading, writing and mathematics.
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations.
- Pupil premium resources may also be used to target able children in receipt of Pupil Premium to achieve greater progress at the end of KS2

ALSO

a) Provide a dedicated member of staff to facilitate intervention groups.

b) To provide 2 specifically trained members of staff to facilitate the Th.Inc room (early intervention for children who are experiencing social and emotional difficulty, in order to enable them to be ready to learn)

c) To provide extended opportunities for targeted gifted and talented pupils.

d) To provide an additional T.A to support targeted vulnerable individuals and groups in classes across the school.

St. Gabriel's CE Primary Pupil Premium Report to Parents



NB: pupil premium grant is based on the number of children registered for free school meals. As you can see it is being used very effectively in our school to raise standards. So please if you are eligible for free school meals please register EVEN IF you don't actually want your child to have them.