



# St Gabriel's CE Primary School

## Geography



Intent	Implementation	Impact
<p><b>We teach geography to:</b></p> <ul style="list-style-type: none"> <li>To inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives</li> <li>Equip pupils with knowledge about diverse places, people, resources and natural and human environments.</li> <li>Stimulate pupils' interest in and curiosity about their local area and contrasting localities in the UK and other parts of the world.</li> <li>Increase their knowledge and understanding of the changing world               <ul style="list-style-type: none"> <li>Encourage pupils to ask questions and propose solutions to environmental problems</li> <li>Develop pupils' competence in specific geographical skills</li> <li>Foster a sense of responsibility for the earth and its resources</li> </ul> </li> <li>Develop knowledge of the location of places, seas and oceans</li> </ul> <p><b>Through Geography we can also:</b> Improve pupils' skills in literacy, numeracy and ICT</p> <ul style="list-style-type: none"> <li>Develop pupils' thinking skills</li> </ul>	<p>As a school we have chosen Cornerstones Maestro Geography Scheme</p> <p><b>When teaching Geography, we:</b></p> <ul style="list-style-type: none"> <li>Plan blocks of lessons with clear subject-specific learning outcomes and opportunities to assess children's progressive acquisition of skills.</li> <li>Ensure the requirements of the Primary National Curriculum are met (see appendix.)</li> <li>Use enquiry- based teaching to stimulate thinking and provide opportunities for pupils to ask valid geographical questions, to find answers and to present their work to their peers.</li> <li>Often use a key question to direct pupils' thinking.</li> <li>Use fieldwork to promote learning in all aspects of Geography and seek to incorporate it across the curriculum plan.</li> </ul> <ul style="list-style-type: none"> <li>We assess during lessons the progress and understanding of all pupils in the subject.</li> <li>We provide thoughtful cross-curricular links which ensure that geographical understanding is nurtured through other opportunities.           <ul style="list-style-type: none"> <li>Plan for imaginative use of the internet and the interactive whiteboard to bring variety to lessons but also to gain access to a wealth of geographical resources.</li> <li>Have a creative balance between teacher-directed learning and independent learning.</li> </ul> </li> </ul>	<p>Children will have developed the geographical knowledge and skills to help them explore, navigate and understand the world around them and their place in it. Children's knowledge and skills will develop progressively as they move through the school, not only to enable them to meet the requirements of the National Curriculum but to prepare them to become competent geographers in secondary education.</p> <p><b>To assess pupils' progress in Geography we:</b></p> <ul style="list-style-type: none"> <li>Ensure children are provided with learning opportunities and activities that allow them to demonstrate the appropriate level of geographical skills for their development and age.</li> <li>Gather evidence of what individual pupils know, understand and can do in geography by observing them at work, listening to and discussing with them, and evaluating any work they produce. This will be recorded on our Cornerstones assessment.</li> </ul>

Help pupils acquire and develop the skills and confidence to undertake investigation, problem solving and decision making.

Promote pupils' awareness and understanding of gender, cultural, spiritual and moral issues

• Develop pupils as active Christian citizens.

**In learning Geography pupils will:**

Become competent in geographical skills needed to:

- Take part in fieldwork to promote learning in all aspects of Geography
- Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
- Communicate geographical information in a variety of ways, including through maps and writing at length.
- Have opportunities to use ICT as part of their geographical work.
- They also have opportunities to use and interpret the following resources: globes, maps, atlases, pictures, and aerial photographs, compasses, measuring equipment, cameras, books and games.

• Vary the resources and activities to ensure each pupil can learn effectively.

- Make periodic and end of key stage judgements using the levels of attainment statements.
- Report annually to parents on how well the pupil has achieved, what s/he does well and what is needed to bring further improvements.