

WHAT ARE WE DOING IN CLASS THIS TERM?

During this half term we will be covering a topic called
On The Move

The main things your child will be learning and developing are an understanding of:-

- ❖ An awareness of modes of transport, travel and different places
- ❖ A basic knowledge of the features of different places- town, countryside, seaside
- ❖ The language and vocabulary related to travel, holidays and transport
- ❖ The language and vocabulary related to 3D and 2D shape linked to junk modelling projects (vehicles)
- ❖ The language and vocabulary related to doubling and halving numbers (**reception**)
- ❖ How to solve doubling and halving problems (**reception**)
- ❖ Revision of addition and subtraction within 10
- ❖ Counting two groups of objects to find out how many altogether (**nursery**)
- ❖ Recognising numbers to 10 (**nursery**)
- ❖ Practicing writing their own name (**nursery**)
- ❖ Writing **lists, letters and instructions** that can be read by others (**reception**)
- ❖ Learning to spell high frequency words to aid sentence writing- **her are look said here** (**reception**)
- ❖ Practicing medial vowel digraphs **ai ar or oi ow igh ee oo oa air ear, er, ur** practicing writing and reading words using these sounds(**reception**)

You can help by:-

1. Talking to your child about travel, transport and different places you may have visited
2. Practicing doubling small numbers i.e. $2+2$ $3+3$ children can use fingers to solve(**reception**)
3. Exploring the concept of half i.e. Cutting sandwiches in half, sharing sweets by halving the amount, folding paper in half
4. Counting two sets of everyday objects or toys, using language 'how many altogether?' (**nursery**)
5. Pointing out numbers to 10 in the environment i.e./ numbers on doors or car reg plates (**nursery**)
6. Encouraging your child to have a go at writing their name at home ensuring they hold their pencil with a tripod grip and only use a capital letter at the start of their name(**nursery**)
7. Reading with your child and practicing their keywords or spellings and **ensuring their reading folder comes into school everyday** (**reception**)
8. Encouraging your child to have a go at writing simple shopping lists, birthday lists etc... and letters. Ensure they leave finger spaces between words and have a good attempt at spelling using the sounds they know.(**reception**)

Thank you for your support Foundation stage teachers:
Mrs Doyle and Mrs Dunlevy

Reception children should come into the cloakroom on their own to hang up coats in the morning.

Nursery children should be left at the classroom door.



What does your child know about the topic/narrative	Any links with home	Any related activities or experiences your child would enjoy

Childs name.....

St Gabriel's C.E Primary School

Foundation Newsletter
Summer 2nd half term 2021

St. Gabriel's C.E



Middleton