

# Relationship and Sex Education Policy (RSE)

Name of school: 

St Gabriel's C.E Primary School
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Date of policy: June 2020

Line Manager (Member of SMT):

Mrs Debra Foster

Review date: June 2022

**1. How this Policy was developed** This policy was developed by a working party of teachers from the Middleton collaborative (PiraMidd). The policy was shared with parents, pupils, staff and governors to ensure that the views and needs of all stakeholders were taken into consideration. This policy was approved by the PiraMidd Strategic Board and the governing body of each school.

**2. Requirements on schools in law** From September 2020 it is mandatory that all primary schools follow Relationships education. This is section from the statutory guidance 'Relationships Education, Relationships and Sex Education (RSE) and Health Education Guidance'. Due to the current pandemic the government have stated "The new curriculum will be compulsory from September 2020. Schools should start teaching from that date if they meet the statutory requirements. If they are not ready, or are unable to meet the requirements, they should begin teaching by at least the start of the summer term 2021". Statutory requirements are for parents to be consulted regarding the changes to the curriculum.

### 3. What is Relationships (and Sex) Education?

We believe that Relationships (and Sex) Education should teach the fundamental building blocks and characteristics of positive relationships. The aims of Relationships (and Sex) Education are: - to equip the children with knowledge that will help them to develop positive relationships, with reference to family relationships, friendships and relationships with other peers and adults. - to develop an understanding of the emotional, social and physical

aspects of growing up. As a school we follow the Corum SCARF (PSHE) scheme which is a whole school approach to improving children's well-being. It is based on five values - S safety, C caring, A achievement, R resilience and F friendship. The scheme links to SMSC curriculum, safeguarding and emotional well-being requirements. It also meets the requirements of the DfE Primary Relationships (and Sex) Education curriculum and national curriculum Science. (See Appendix A for a whole school curriculum map for RSE and PSHE using SCARF)

▪ **When it will be taught and who is responsible for teaching it.**  
**(Time of year, frequency of lessons, which lessons).**

Relationships Education will be taught as part of our wider PSHE curriculum with elements also being covered in Science. Class teachers will deliver the curriculum using the SCARF scheme (see appendix A). Y5 and 6 Puberty lessons will be covered in the Summer term. Parents of Y5 and Y6 will be informed of the date and content of the puberty talks. Adults will deal with any questions or issues linked to RSE appropriately and sensitively. There may be a time when a member of staff does not immediately answer a child's question. However, they may speak to them later, on their own or refer them to speak to their parents or carer.

#### **4. How Relationships (and Sex) Education is monitored and evaluated**

Monitoring is the responsibility of the Headteacher, named Governor and Subject Leader with responsibility for RSE. The effectiveness of the RSE programme will be evaluated by assessing children's learning and implementing change, if required.

#### **5. How the delivery of the content will be made accessible to all pupils**

As a school we ensure that the content and delivery of RSE is inclusive of all pupils and is in line with the Single Equality and Community Cohesion Policy and SEND Policy.

**6. The Role of Parents and other Professionals** As a school, we believe that the primary role in children's RSE education lies with parents and carers. We foster positive and supporting relationships with parents at our school through trust, cooperation and a mutual understanding. In promoting this we will: - inform parents about the RSE policy and practice - answer any questions parents have about RSE - take seriously any issues that parents raise about RSE. Parents cannot withdraw their child from Relationships Education. If you do not want your child to take part in some, or all, of the lessons on RSE, you can ask that

they're withdrawn. Should you wish to discuss this, you will need to arrange a meeting with the Headteacher. In all maintained schools the science curriculum includes content on Human Development, including reproduction which there is no right to withdraw from.

**7. Child Protection and Safeguarding** Due to the nature of some of the topics, a child may make a disclosure. All concerns and disclosures are responded to in line with the schools Child protection and Safeguarding Policy.

## Sources of Further Information

This policy has drawn on:

- DfES 'Sex and Relationship Education Guidance' (2000)
- Brook, Sex Education Forum and PSHE Association 'Sex and Relationships Education (SRE) for the 21<sup>st</sup> Century' - Supplementary advice to the Sex and Relationship Education Guidance DfEE (0116/2000) (2011)
- DfE Relationships Education, Relationships and Sex Education (RSE) and Health Education Draft Guidance (July 2018)

**This policy should be read in conjunction with the following policies:**

- Schools own Safeguarding (inc. responding to disclosures)
- Schools own Anti-bullying
- Schools Equality, diversity and inclusion policy
- DfE Keeping children safe in education (2018)

## Useful resources

**Coram Life Education Online Teaching and Learning Training Film Clips and RSE Guidance**

**Document:** supports schools in organising and delivering RSE with confidence. Available as part of the SCARF online comprehensive Relationships Education and Health Education curriculum resources: <https://www.coramlifeeducation.org.uk/scarf/lesson-plans/relationships-education--teacher-resou>

[rces-guidance-documents-and-training-films](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/relationships-education--teacher-resources-guidance-documents-and-training-films) (password protected).

PSHE Association RSE Policy Guidance [https://www.pshe-association.org.uk/curriculum-and-resources/resources/writing-your-rse-policy-](https://www.pshe-association.org.uk/curriculum-and-resources/resources/writing-your-rse-policy-guidance-pshe-association)

[guidance-pshe-association](https://www.pshe-association.org.uk/curriculum-and-resources/resources/writing-your-rse-policy-guidance-pshe-association) (members only)

The Sex Education Forum RSE Policy Guidance

<https://www.sexeducationforum.org.uk/resources/advice-guidance/sre-policy-guidance>

The Sex Education Forum have also provided a free resource to assist you in consulting pupils, parents and staff to inform you about what changes need to be made to your RSE policy and practice. 'Activities for consulting about your school sex and relationships policy'.

<https://www.sexeducationforum.org.uk/sites/default/files/field/attachment/Consultation%20activities%20-%20SRE%20policy%20-%20Sept%202014.pdf>