



St Gabriel's CE Primary School

Art



Intent	Implementation	Impact
<p>We teach art to:</p> <ul style="list-style-type: none"> • Ensure high standards of teaching and learning of art throughout school • Have high expectations of every child and support them to achieve. • Have a safe and stimulating environment where creativity and expression is promoted. • Foster an understanding and enjoyment for art, craft and design. • Enable children to express their imagination through are using a variety practical making skills, visual media and visual language in art. • Develop an inquisitiveness, appreciation and critical awareness and understanding of other artists, designers and crafts people and their own cultural heritages. Children will the apply this knowledge to their own work. • Instil confidence and resilience in order to work independently • Experience a broad range of art activities and show progression in these experiences. • Develop an ability to observe, investigate, respond and record the 	<p>When teaching art, we:</p> <ul style="list-style-type: none"> • Use Development Matters in EYFS to ensure statutory requirements are met and in Key Stage 1 and 2 our school will follow the National Curriculum for art and design. • Ensure a well organised, quality learning environment will be provided, allowing for a developing use of a range of tools and materials safely. • Will show development of ideas and their own skills through the use of a sketchbook. • Will give the children a balanced, progression programme of art and craft skills through each year group, which considers other achievements, ability and styles. • Ensure pupils' learning embraces a range of media, which offers both directed learning and supported experimentation. • Will allow children to choose methods and materials that are required for the task. • Will provide opportunities to use information technology to use an alternative artistic means. • Will provide opportunities to study modern, historical and cultural art. • Will use a wide variety of media and styles. • Use summative assessments to record the progress and attainment against the National curriculum expectations. This information is used to inform future lessons; ensuring children 	<p>In learning art pupils will:</p> <ul style="list-style-type: none"> • Apply and understand the skills, knowledge and processes they have been taught so that they are proficient in drawing, painting, sculpture and other art and craft and design techniques. • Be equipped with the knowledge, understanding and skills to hep them develop into inquisitive, creative and imaginative artists. • Leave St Gabriel's with the courage and resilience to know that it is ok to make mistakes throughout their journey, they will think independently and be critical about their own and others' work and know how to offer support to others as well as know when to stop if they are satisfied with their creative work. <p>In Art we will assess children's progress we will:</p> <ul style="list-style-type: none"> • Assess children's progress through questioning and oral feedback and assessing their sketchbooks.

world around them through a growing variety of forms and media.

- Develop the use of a range of tools, media and processes.
- Provide opportunities for study historical, cultural and religious art.
- Extend and enrich other curriculum areas through art work.

are always supported and challenged appropriately.

- Observe children's learning and knowledge through observations and evaluation of children's work.
- Provide opportunities for peer assessment.
- Provide feedback to parents about their children's progress annually.