

## St Gabriel's CE Primary School



## MFL - Spanish

| Mrl - Spanish                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| Intent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Implementation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <ul> <li>We teach MFL to: <ul> <li>Develop an interest in and thirst for learning other languages.</li> <li>To introduce the learning of the Spanish language and the understanding of its culture in enjoyable and stimulating ways.</li> <li>Embed the essential skills of speaking, listening, reading and writing.</li> <li>Lay the foundations for future language learning.</li> <li>Foster children's curiosity and deepen their understanding of the world.</li> <li>Enable children to express their ideas and thoughts in another language and to understand and respond in both speech and writing.</li> <li>Provide the foundation for learning other languages.</li> </ul> </li> </ul> | <ul> <li>When teaching MFL we:</li> <li>To listen attentively to spoken language and show understanding by joining in and responding.</li> <li>To explore the patterns and sounds of language through songs and rhymes.</li> <li>To engage in conversations: ask and answer questions; express opinions and to respond to those of others; seek clarification and help when required.</li> <li>To speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> <li>To develop accurate pronunciation and intonation.</li> <li>To present ideas and information orally to a range of audiences.</li> <li>To read carefully and show understanding of words, phrases and simple writing.</li> <li>To broaden their vocabulary and develop their ability to understand new words.</li> <li>To appreciate stories, songs, poems and rhymes in the language.</li> <li>To write phrases from memory and adapt these to create new sentences, to express clear ideas.</li> <li>To describe people, places, things and actions orally and in writing.</li> <li>To understand basic grammar appropriate to the language being studied eg: masculine, feminine and neuter forms and the conjugation of high</li> </ul> | <ul> <li>In learning MFL pupils will: <ul> <li>To be aware that a language has a structure and that the structure differs from one language to another.</li> <li>To have developed their language and communication skills in speaking, listening, reading and writing.</li> <li>To have enriched their language learning by developing an understanding of the Spanish culture.</li> <li>To be well prepared to effectively and successfully continue and develop their language skills through further learning.</li> <li>To speak with increasing confidence and fluency and continually improve the accuracy of their pronunciation and intonation.</li> <li>To find ways of communicating what they want to say e.g; through discussion and by asking questions.</li> </ul> </li> </ul> |

frequency verbs; key features and patterns of

| language; how to apply these; and how they are similar or different to English.  • To have a weekly Spanish lesson, taught by the class teacher. | <ul> <li>To recognise their role as global<br/>citizens who are part of a 21st-<br/>century multi-lingual Britain.</li> </ul> |
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